Content Area: Communication Arts

Strand: Develop and apply skills and strategies to the reading process	Missouri GLE: R1D
Reporting Topic:	
Grade: 2	

Score 4.0	**In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:** Same as score 3.0 except **<u>independent</u>** text. (DRA 30 or higher – level N or higher)
	3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success.

Score 3.0	**The student will**:
	
	Read grade level **<u>independent</u>** text with: (28 DRA – independent at level M)
	   * Fluency
	   * Accuracy
	   * Expression
	
	The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).

	2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
Score 2.0	**The student will**: Developing fluency, accuracy and expression strategies when reading grade level **<u>independent</u>** text (18-24 DRA – levels J-L) **The student exhibits no major errors or gaps in the simpler details and processes.**
	1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	**With help, a partial understanding of the 2.0 content and some of the 3.0 content.** (16 and below DRA – Independent Level I and below)
	0.5 With help, a partial understand of the 2.0 content and none of the 3.0 content.
Score 0.0	**Even with help, no understanding or skill demonstrated.**

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